

The background of the slide is a light gray gradient. It is decorated with numerous realistic water droplets of various sizes. Some droplets are clustered in the top left corner, while others are scattered across the bottom right. The droplets have highlights and shadows, giving them a three-dimensional appearance.

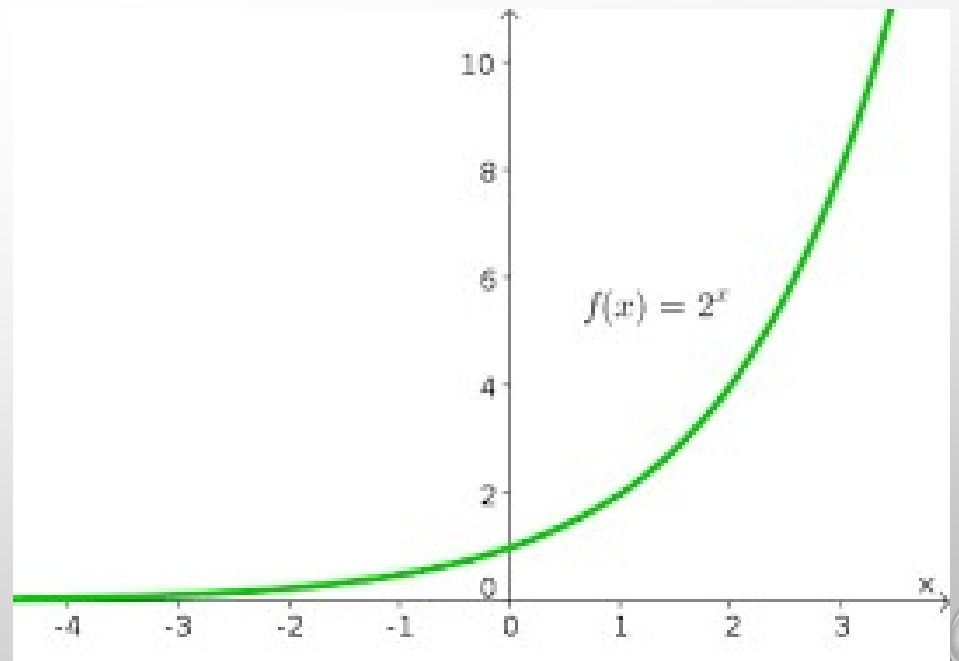
# EXPONENTIAL FUNCTIONS

REVIEW

## THE BASIC FUNCTION – $f(x) = b^x$

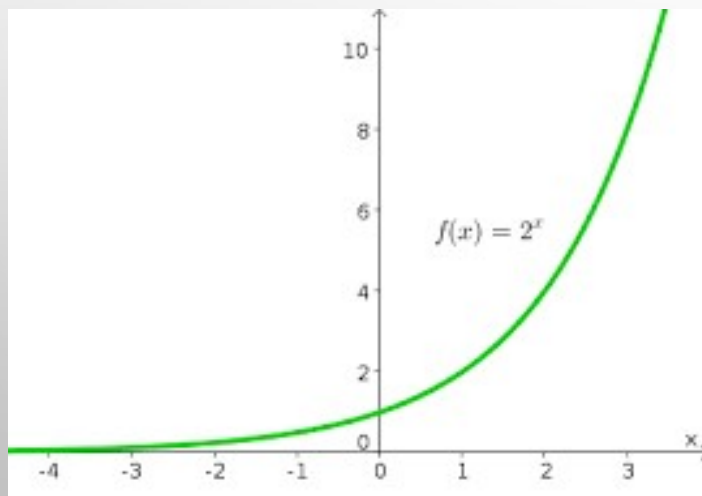
THE GRAPH TO THE RIGHT IS OF A BASIC EXPONENTIAL FUNCTION. THE X IS IN THE EXPONENT. THE 2 IS THE BASE.

NOTICE THAT THE GRAPH APPROACHES, BUT NEVER TOUCHES THE X AXIS. THAT IS THE ASYMPTOTE. THE Y INTERCEPT IS (0,1).

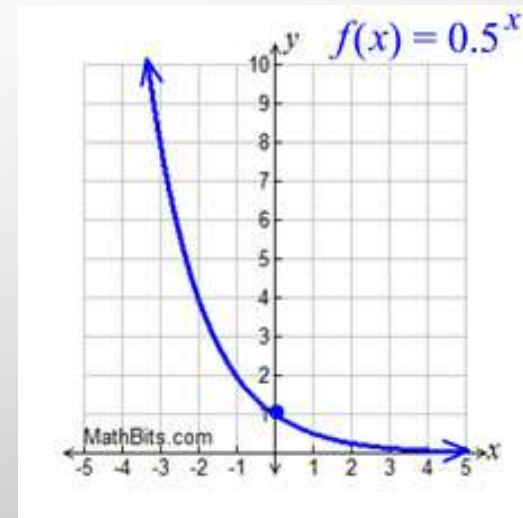


# CHARACTERISTICS

## GROWTH

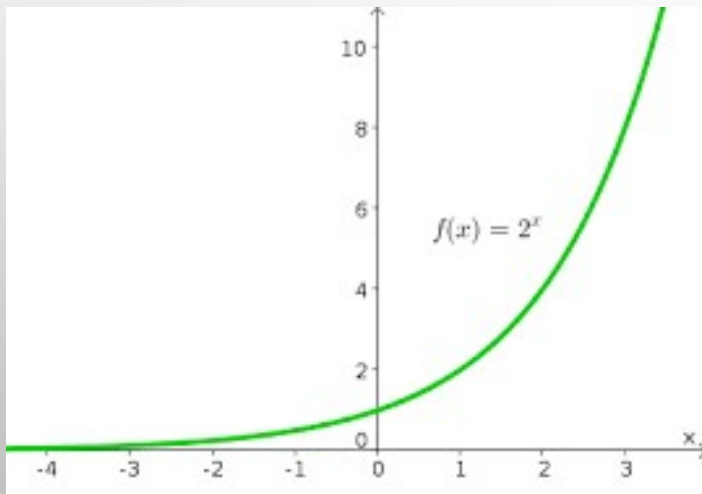


## DECAY



# CHARACTERISTICS

## GROWTH

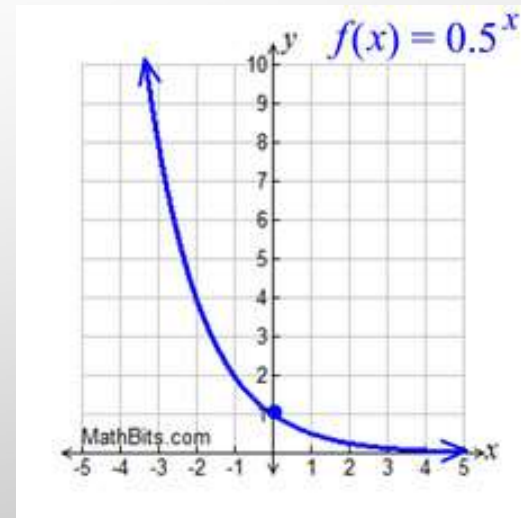


- NOTICE HOW THE BASE IS **GREATER** THAN 1.
- AS YOU READ THE GRAPH FROM LEFT TO RIGHT, THE Y VALUE IS GETTING LARGER.

# CHARACTERISTICS

- NOTICE THE BASE IS **SMALLER** THAN ONE.
- AS YOU READ THE GRAPH FROM LEFT TO RIGHT THE Y VALUE IS GETTING SMALLER AND SMALLER (BUT WILL STILL NEVER TOUCH THE X AXIS.)
- IF YOU KEEP GIVING AWAY HALF OF YOUR COOKIE, YOU WILL QUICKLY HAVE LITTLE CRUMBS!

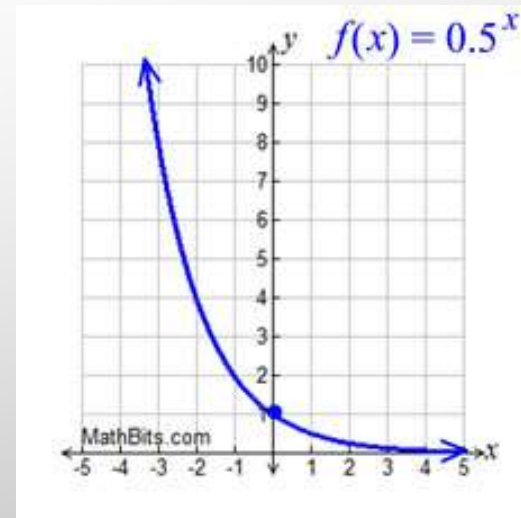
## DECAY



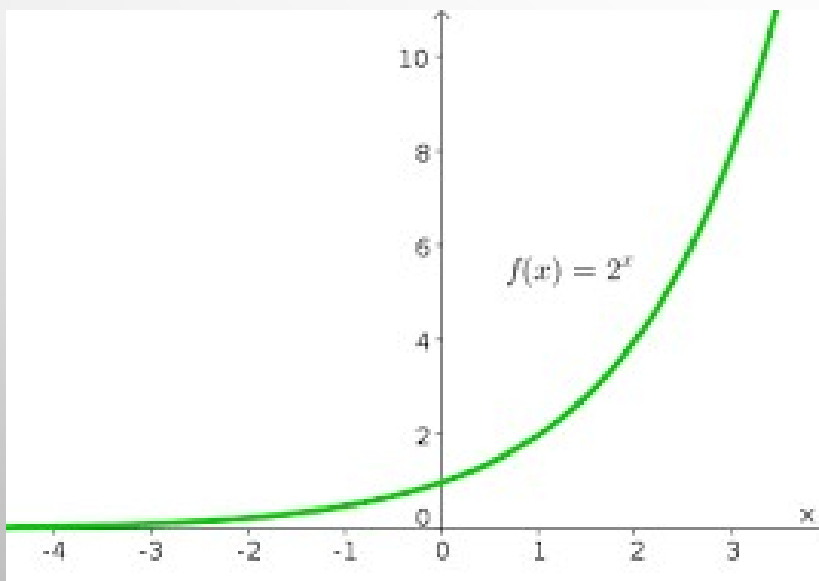
# CHARACTERISTICS - ASYMPTOTE

- FOR BOTH THE GROWTH AND DECAY GRAPHS – **THEY APPROACH THE X AXIS BUT NEVER TOUCH IT.**
- THAT IS THE **ASYMPTOTE**. FOR THE BASIC FUNCTION IT IS ALWAYS  **$y = 0$** .
- **IT IS AN IMAGINARY BOUNDARY THE GRAPH CAN'T CROSS.**

## DECAY

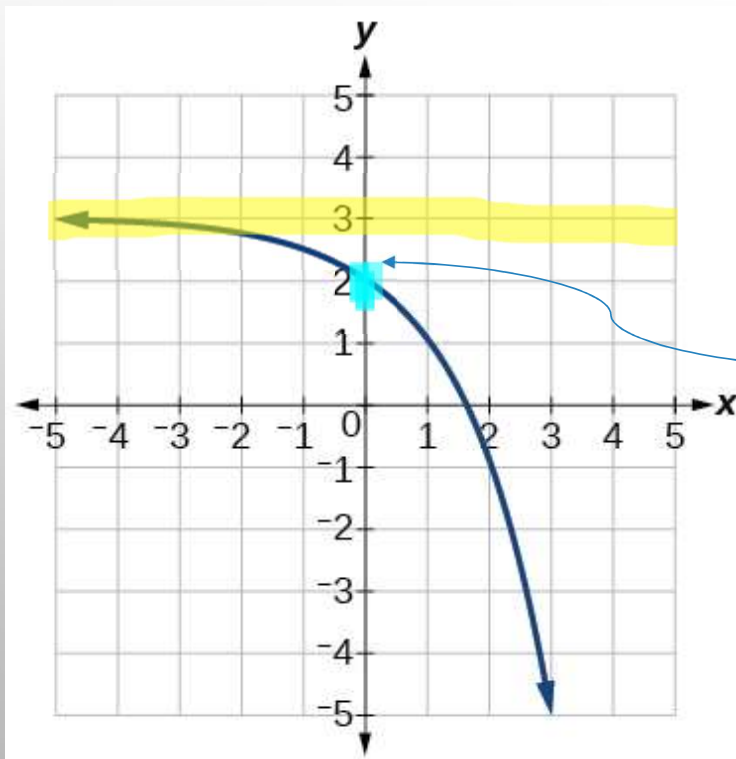


# CHARACTERISTICS – DOMAIN, RANGE



- THE GRAPH WILL GO TO THE LEFT FOREVER AND THE RIGHT FOREVER, SO ALL X VALUES WILL BE COVERED. **THE DOMAIN WILL BE "ALL REAL NUMBERS"**
- THIS GRAPH WILL GO UP FOREVER, BUT IS LIMITED BY THE ASYMPTOTE. **THE RANGE WILL BE  $y > 0$ .**

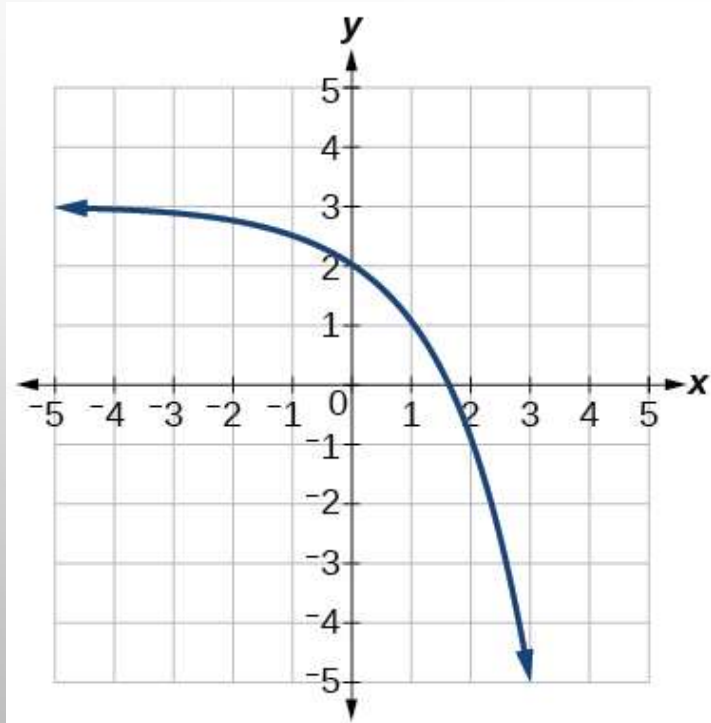
# CHARACTERISTICS



- FOR THIS GRAPH, THE **ASYMPTOTE** WOULD BE  $y = 3$ . THE **RANGE** WOULD BE  $y < 3$  BECAUSE THE Y VALUES ARE GETTING SMALLER.
- THE **Y INTERCEPT** WOULD BE  $(0, 2)$ . IT IS THE POINT WHERE THE Y AXIS “CATCHES” THE GRAPH. THE X WILL ALWAYS BE 0 AT THE Y INTERCEPT.



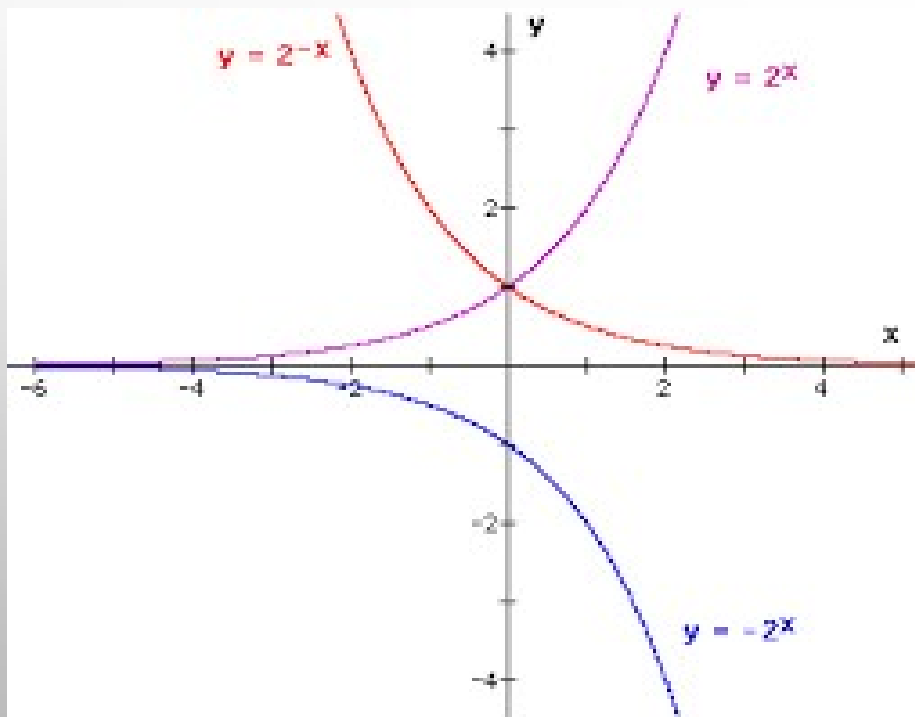
# TRANSFORMATIONS



THIS GRAPH IS NOT THE BASIC FUNCTION

- IT HAS BEEN TRANSFORMED, OR MOVED, FROM THE BASIC GRAPH.
- THERE ARE SEVERAL DIFFERENT TRANSFORMATIONS

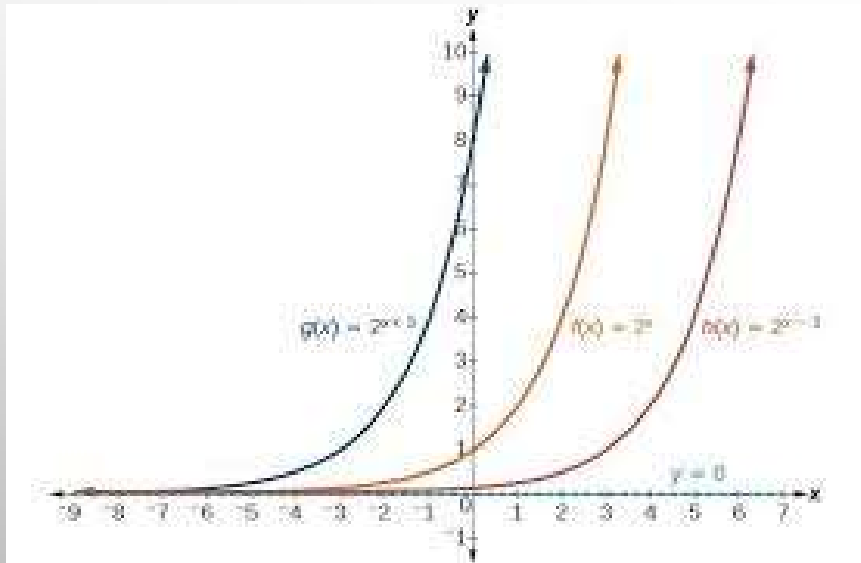
# TRANSFORMATIONS – $-a(b)^{-x-h}+k$



## REFLECTION

- YOU CAN REFLECT THE GRAPH ACROSS THE **X** AXIS BY MAKING THE **a** NEGATIVE
- YOU CAN REFLECT ACROSS THE **Y** AXIS BY MAKING THE **x** NEGATIVE
- IN ADDITION TO REFLECTING THE GRAPH, THE **a** VALUE WILL STRETCH OR SHRINK THE GRAPH.

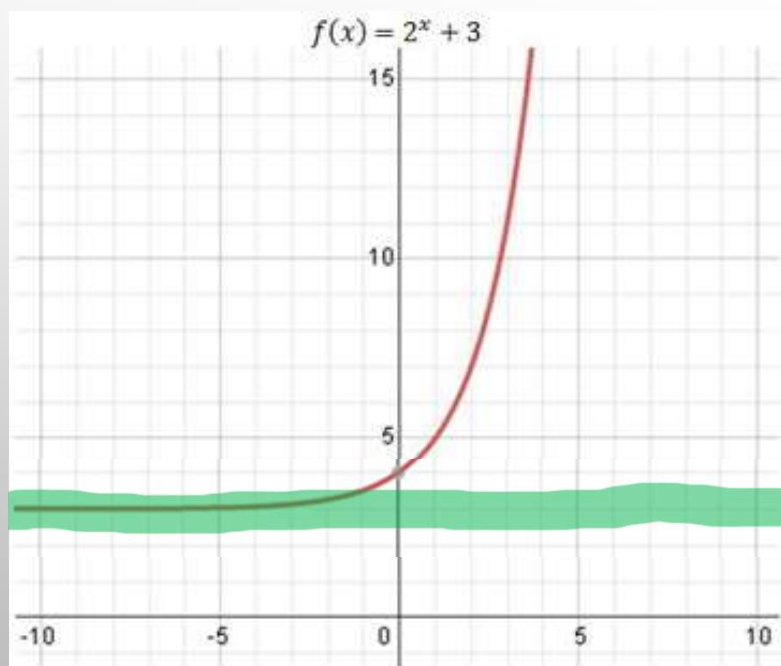
# TRANSFORMATIONS - $a(b)^{x-h}+k$



## MOVE TO THE RIGHT/LEFT

- THE X AXIS MOVES LEFT AND RIGHT
- THE **h** VALUE IS IN THE EXPONENT WITH THE X
- THE **h** IS THE VALUE THAT MOVES THE GRAPH LEFT AND RIGHT.
- WHEN YOU LEAVE THE EXPONENT, YOU HAVE TO CHANGE SIGNS (WHEN YOU LEAVE THE HOUSE YOU CHANGE CLOTHES)
- TO MOVE RIGHT, YOU WOULD HAVE  $x-3$
- TO MOVE LEFT, YOU WOULD HAVE  $x+3$

# TRANSFORMATIONS - $a(b)^{x-h}+k$

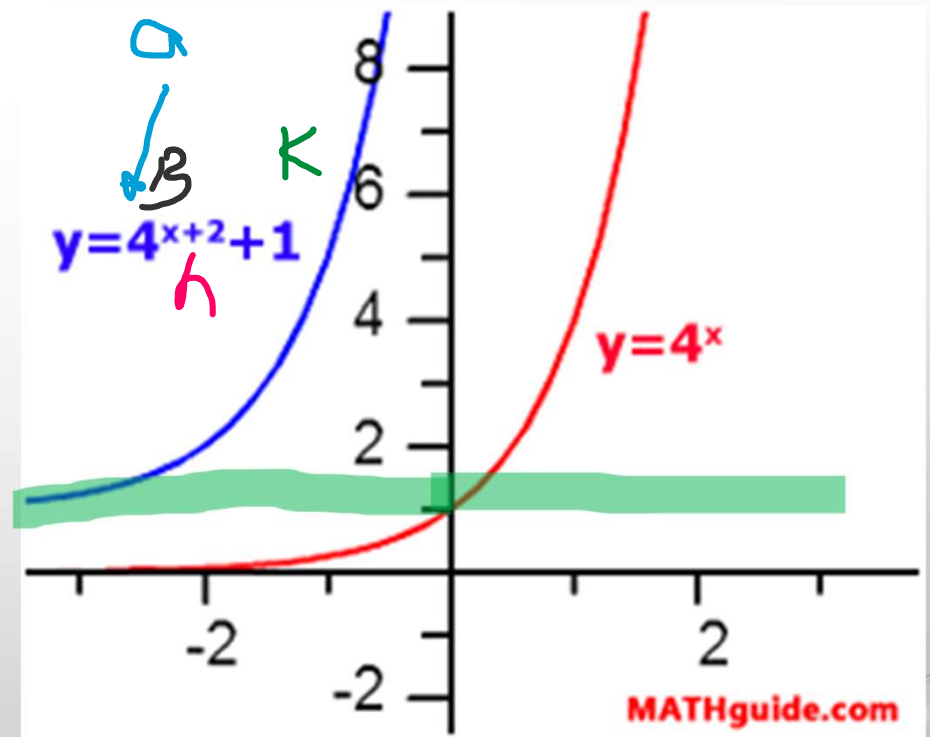


## MOVE UP/DOWN

- THE Y AXIS RUNS UP AND DOWN
- THE **K** VALUE MOVES THE GRAPH UP AND DOWN
- IT DOES **NOT** CHANGE SIGN – POSITIVE MOVES UP AND NEGATIVE MOVES DOWN.
- NOTICE THE ASYMPTOTE MOVES WHEN YOU HAVE A K.
- THE NEW ASYMPTOTE FOR THIS GRAPH IS  $y = 3$
- THE NEW ASYMPTOTE WILL ALWAYS BE YOUR K VALUE.

# GRAPH TO EQUATION

- WHEN YOU ARE GIVEN A GRAPH AND NEED TO WRITE AN EQUATION, CHECK FOR A FEW THINGS:
- **IS IT GROWTH OR DECAY?** HERE Y IS GETTING LARGER, SO IT IS GROWTH. MY BASE WILL BE GREATER THAN 1.
- **IS THE GRAPH REFLECTED?** HERE IT IS NOT, SO OUR  $a$  WILL BE POSITIVE.
- **HAS THE ASYMPTOTE MOVED?** HERE IT IS 1, SO I KNOW I WILL HAVE A  $+1$  ON MY EQUATION.
- **HAS THE Y INTERCEPT CHANGED** (NORMALLY AT  $(0,1)$ )? HERE THE GRAPH HAS BEEN MOVED **LEFT**, SO I KNOW I WILL HAVE AN  $x + \text{NUMBER}$  IN THE EXPONENT.



# TABLE TO EQUATION

- WHEN YOU ARE GIVEN A TABLE AND NEED TO WRITE AN EQUATION, CHECK FOR A FEW THINGS:
- **WHAT IS MY INITIAL VALUE?**
  - REMEMBER THE X VALUES ARE USUALLY ORDINAL: 1<sup>ST</sup> TERM, 2<sup>ND</sup> TERM, ETC.
  - THE Y OR f(x) VALUES ARE THE VALUE OF THE TERM
  - HERE THE FIRST OR INITIAL TERM IS 7 – THAT IS MY  $a$  VALUE
- **WHAT IS THE RATIO?**
  - DIVIDE THE 2<sup>ND</sup> TERM BY THE 1<sup>ST</sup>
  - THEN DO A CHECK CALCULATION, EITHER
    - DIVIDE THE 3<sup>RD</sup> TERM BY THE 2<sup>ND</sup>, OR
    - MULTIPLY THE 2<sup>ND</sup> TERM BY THE RATIO
  - THE **RATIO IS YOUR BASE OR  $b$  VALUE**
- IN THIS EXAMPLE  $f(x) = 7(2)^x$

**Exponential**

MathBits

Same increment

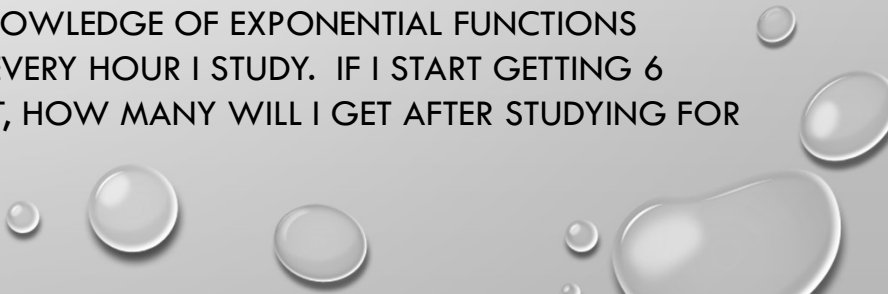
x	0	1	2	3
f(x)	7	14	28	56



Same "multiplier":  $\times 2$     $\times 2$     $\times 2$

Same ratio:  $14/7 = 2$     $28/14 = 2$     $56/28 = 2$

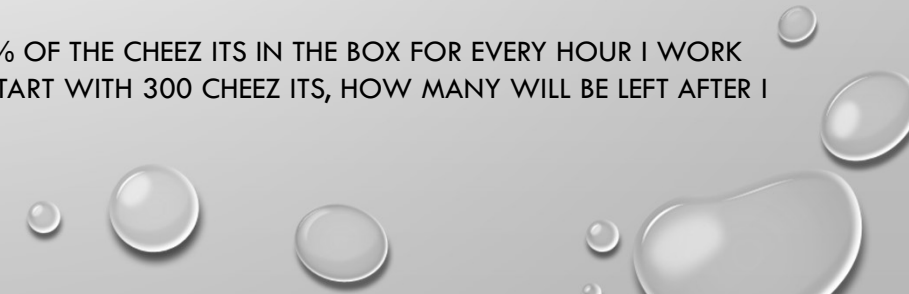

$$a(b)^x$$

## APPLICATIONS


- NO PERCENTAGE
  - CONSTANT RATIO
    - DOUBLE, TRIPLE, HALF LIFE
  - **a**: STARTING POINT, INITIAL VALUE
  - **b**: THE RATIO
    - DOUBLE (2)
    - HALF LIFE (1/2)
  - **x** : TIME
  - EXAMPLE: MY KNOWLEDGE OF EXPONENTIAL FUNCTIONS DOUBLES WITH EVERY HOUR I STUDY. IF I START GETTING 6 PROBLEMS RIGHT, HOW MANY WILL I GET AFTER STUDYING FOR 3 HOURS?
- 


$$a(1 \pm r)^t$$

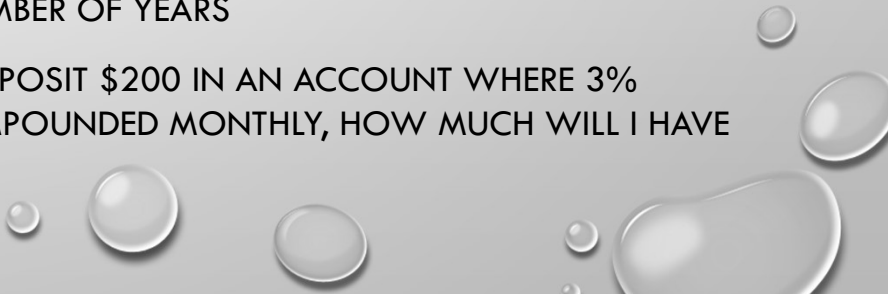
## APPLICATIONS

- PERCENTAGES!
  - NO COMPOUNDING
  - $a$ : STARTING POINT, INITIAL VALUE
  - USE ADDITION IF THE AMOUNT IS INCREASING; SUBTRACTION IF THE AMOUNT IS DECREASING OR GOING DOWN.
  - $r$ : THE RATE
    - YOU MUST CHANGE THE % INTO A DECIMAL
    - MOVE THE DECIMAL POINT TO THE LEFT 2 PLACES
    - $5\% = .05$
  - $t$ : TIME
  - EXAMPLE: I EAT 10% OF THE CHEEZ ITS IN THE BOX FOR EVERY HOUR I WORK AT MY DESK. IF I START WITH 300 CHEEZ ITS, HOW MANY WILL BE LEFT AFTER I WORK 5 HOURS?
- 




$$P\left(1 + \frac{r}{n}\right)^{nt}$$

## APPLICATIONS

- PERCENTAGES AND **COMPOUNDING** *(THEY WILL USE THAT WORD)*
  - P: STARTING POINT, INITIAL VALUE
  - r: THE RATE
    - YOU MUST CHANGE THE % INTO A DECIMAL
    - MOVE THE DECIMAL POINT TO THE LEFT 2 PLACES
    - 5% = .05
  - n: THE NUMBER OF TIMES IT IS COMPOUNDED PER YEAR
    - ANNUALLY – 1; SEMI ANNUALLY – 2; QUARTERLY – 4; MONTHLY - 12
  - t : TIME; THE NUMBER OF YEARS
  - EXAMPLE: IF I DEPOSIT \$200 IN AN ACCOUNT WHERE 3% INTEREST IS COMPOUNDED MONTHLY, HOW MUCH WILL I HAVE IN 50 YEARS?
- 

# GEOMETRIC SEQUENCES – EXPLICIT FORMULA

$$\bullet a_n = a_1 r^{n-1}$$

- $a_n$  = THE TERM YOU ARE LOOKING FOR AT THE “N<sup>TH</sup>” PLACE; THINK OF IT LIKE YOUR “Y”
- $r$  = THE RATIO; THE NUMBER YOU ARE **MULTIPLYING OR DIVIDING** BY
- $a_1$  = THE FIRST TERM OF THE SEQUENCE; IT IS IN PLACE “1”
- $n-1$  = THE TERM BEFORE THE TERM YOU ARE LOOKING FOR

# GEOMETRIC SEQUENCES – EXPLICIT FORMULA

- $a_n = a_1 r^{n-1}$

- $a_7 = (-6) (-6)^{7-1}$

- WRITE THE EXPLICIT RULE FOR THE GEOMETRIC SEQUENCE BELOW. THEN FIND THE **7<sup>TH</sup> TERM**

- $-6, 36, -216, 1296 \dots$

- $r = 36 / -6 = -6$

- $a_1 = -6$

- $n = 7$